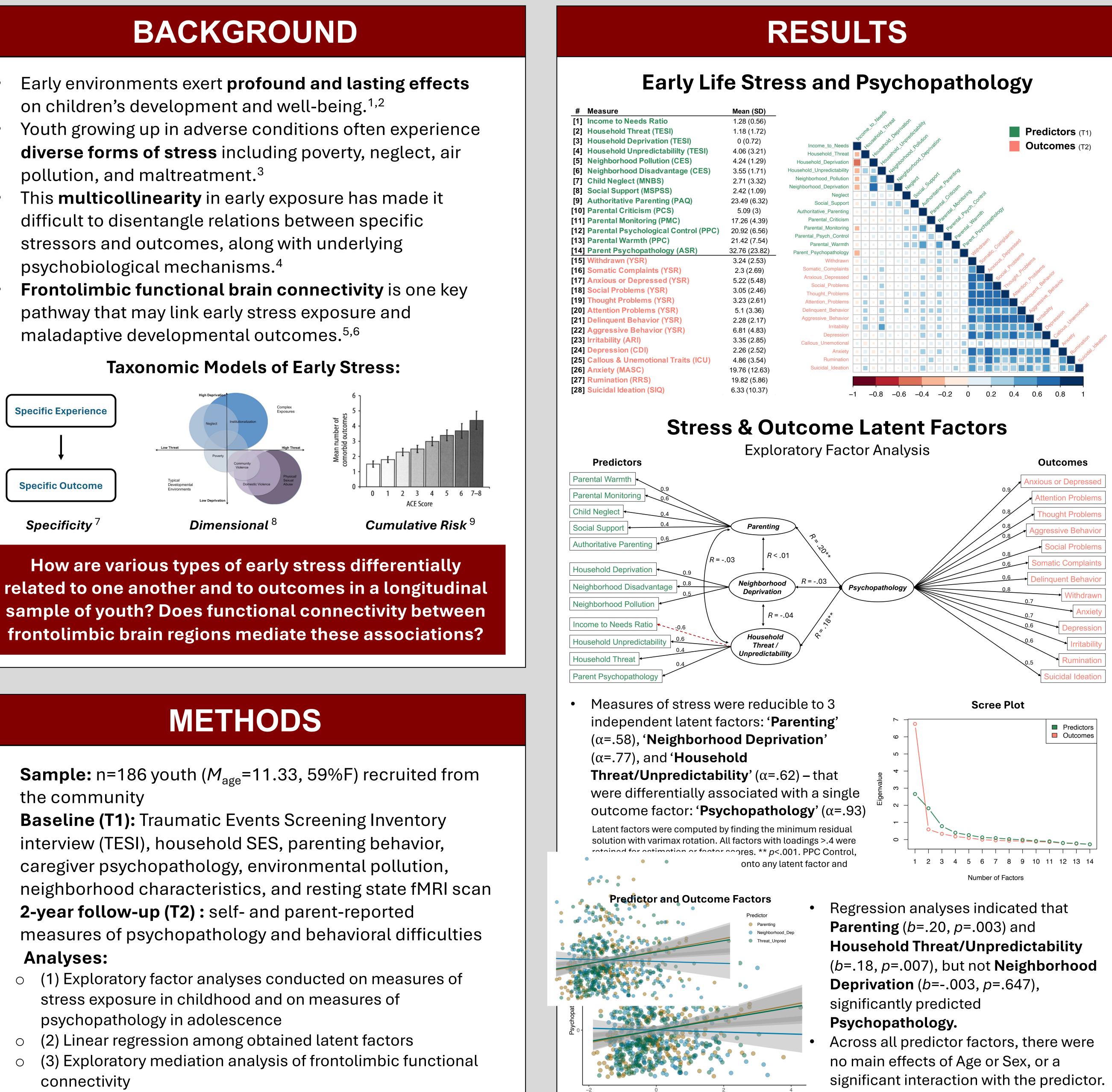


# Frontolimibic Resting-State Connectivity Mediates the Association **Between Early Life Stress and Adolescent Psychopathology**

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- on children's development and well-being.<sup>1,2</sup>
- pollution, and maltreatment.<sup>3</sup>
- difficult to disentangle relations between specific stressors and outcomes, along with underlying psychobiological mechanisms.<sup>4</sup>
- pathway that may link early stress exposure and maladaptive developmental outcomes.<sup>5,6</sup>



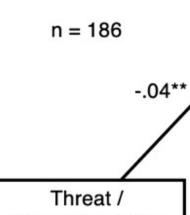
Predictor Factor Score

# Stanford

### RESULTS

### Household Threat/Unpredictability, HippocampusdlPFC Connectivity, and Psychopathology

Mediation analyses yielded a significant indirect effect for the association between Household Threat / Unpredictability and Psychopathology through functional connectivity between the **right** hippocampus and left Unpredictability dorsolateral prefrontal Factor **cortex** (*b*=.03, *p*=.036).



## DISCUSSION

- Factor analyses of diverse measures of early stress yielded three distinct factors. Of these, Parenting and Household Threat/Unpredictability significantly predicted adolescent psychopathology.
- Given the single Psychopathology factor that emerged in our analysis, our results offer **mixed support for categorical models of adversity**, which generally posit distinct relations between classes of stress exposure and domains of adverse outcomes.
- We did, however, find evidence of **mechanistic specificity** in the relation between Household Threat/Unpredictability exposure and **frontolimbic** functional connectivity.
- In the future, researchers might conduct data-driven analyses to identify changes in brain circuitry that are associated with stress exposure. In addition, they might also implement **analytic strategies that are less** dependent on co-occurrence between stressors<sup>10</sup>.
- In sum, our results suggest **broad dimensionality** in the relation between stress exposure and psychopathology, warranting further investigation of such dimensions, especially with respect to individual differences and their implications for intervention targets.

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